# VOL. 84 | NO. 3 MARCH 2022 THE AMERICAN BIOLOGY TEACHER



# **About Our Cover**

It is feeding time at the Helzberg Penguin Plaza at the Kansas City Zoo, Missouri. This state-of-theart facility showcases four species including king, macaroni, and gentoo penguins, but the stars of this image are the Humboldt penguins (*Spheniscus humboldt*), here showing their enthusiasm for lunch in their warm-weather habitat. Arguably another star is the habitat itself, which opened in October 2013 and gives members of the public a chance to get up close and personal with these animals, learn about them, and hopefully gain an understanding of the role and status of penguins in the natural world.

There are 18 species of these remarkable birds, all living in the southern hemisphere, except, of course, when one of the Galápagos variety ventures north across the equatorial line. Humboldt penguins live in the Pacific waters and nest on the rocky shores of South America, from Peru to Chile, with the largest groups on Punta San Juan (Peru) and Chañaral Island (northern Chile). They may live up to 12 years in the wild, are about 64 cm (25 inches) in height and have a population size of 3 to 12,000 individuals.

They live in sizable colonies on the beach where they may dig burrows to escape the heat. Another adaptation to control body temperature is the lack of features on their faces and feet. They hunt for small fish and squid in the ocean, usually going no farther than 20 miles out. They are highly social and produce a variety of donkeylike calls when they recognize family members or are nervous about predators. They can produce a clutch of eggs twice a year and may rear up to four chicks. Males and females remain together to care for offspring.

Unfortunately, these and other penguins on the mainland are threatened by entanglement in fishing nets; predation by cats, rats, and foxes; habitat destruction caused by mining; and even from commercial fishing, which may impact the availability of food resources. Therefore, their numbers are thought to be decreasing.

This digital image was recorded with a Nikon D810 camera using an image-stabilized, 28–300 mm zoom lens. The photographer is William F. McComas, editor of *The American Biology Teacher*, Parks Family Professor of Science Education, and director of the Project to Advance Science Education at the University of Arkansas (mccomas@uark.edu).

# Contents

### **Feature Article**

Early Undergraduate Biostatistics & Data Science Introduction Using R, R Studio & the TidyverseTraining first- and second-year undergraduate students in data visualization and<br/>foundational statistical analysisIsrael Del Toro, Kimberly Dickson, Alyssa S. Hakes, Shannon L. Newman..124

 Statewide Curricular Alignment & Learning Outcomes for Introductory Biology:

 Using Vision & Change as a Vehicle for Collaboration

 Alleviating barriers to transfer students using a shared set of course-level learning outcomes

 developed collaboratively by faculty across multiple institutions

 Stacey Kiser, Lori J. Kayes, Erin Baumgartner, Anne Kruchten, Stasinos Stavrianeas.

#### **Research on Learning**

Impact of Authentic Course-Based Undergraduate Research Experiences (CUREs) on Student Understanding in Introductory Biology Laboratory Courses
Evaluating the effectiveness of CUREs and the importance of quality research in piquing students' interest in biological concepts
oseph LaForge, Erika C. Martin
Available online at
Undergraduates' & Faculty Members' Views on Scientific Reading & Communication in Authentic Inquiry xamining perspectives of scientific reading and communication to foster meaningful learning experiences
in Xiang

# **Inquiry & Investigation**

Critical Thinking Goes V.I.R.A.L.: Free Downloadable Virus Transmission Activity Teaching viral transmission, efficacy of vaccination, and the value of safety compliance measures Vicki Abrams Motz, Linda Mull Young, Jill Bennett-Toomey, Jacqueline Runestad Connour, Rema G. Suniga .....152

Developing a Simulation Visualizing the Impact of Meiosis on Diversity		
Using computer simulations to provide students the opportunity to observe and interact	RECOMMENDED	
with realistic biological experiences	FOR AP Biology	
Özlem Yıldırım, Ayla Karataş, Remzi Yıldırım		.15

#### Tips, Tricks & Techniques

Analysis of Phenolic Compound Concentrations in Over-the-Counter Herbal Preparations Providing students an opportunity to practice experimental design, the use of micropipettes, t curves, and quantitative analysis	he construction of standard
Charles E. Deutch	
Context Breaks: A Health-Related Case Study as a Unifying Teaching Tool in General Biol Creating explicit links between introductory biology content and the health sciences Sophie K. Hill, Rhesa N. Ledbetter	logy
From Development to Function: Hands-On & Inexpensive Clay Modeling of Mammalian Kidney Development Using an innovative tool to link the structure to molecular and cellular function Maricela Sanchez-Acevedo, Robert M. Kao	Bio RECOMMENDATION

# Departments

 Guest Commentary • The "Rs" of Contemporary Biology Education • Gordon Uno
 119

 Letter from the Editor • 2021 Thank You • William McComas, Editor-in-Chief
 120

 Classroom Materials & Media Review • Jeffrey D. Sack, Department Editor
 177