VOL. 85 I NO. 3 MARCH 2023 THE AMERICAN BIOLOGY TEACHER



About Our Cover

Nematode Expelling an Egg

This living female nematode, shown at 400× magnification, was identified as a member of the genus *Thelastoma*. She is expelling one of the several mature eggs from her body. This nematode was extracted from the digestive tract of a living millipede taken from soil samples collected from around Brevard County, Florida. The millipede, *Anadenobolus monilicornis* or the bumblebee millipede, was about 8 cm long when it was dissected and likely fully mature.

Nematodes are extremely common as parasites of animals and plants, and they are very common in millipede digestive tracts. The nematode eggs are picked up in the soil by the feeding millipedes, and the nematodes develop inside the millipede digestive tract. But the relationship with millipedes appears to be commensal, although the research is scant. What is known is that the nematodes are usually specific to their host species.

The extraction of nematodes from the millipede gut is one of many activities that make up the two-week animal diversity lab in the Fundamentals of Biology course taught by Ron Vanderveer at Eastern Florida State College in Melbourne, Florida. After reading an article in the April 2019 issue of The American Biology Teacher, by Ernest Bernard and Gary Phillips of the University of Tennessee at Knoxville, on nematode biology, classification, and the technique for extracting them from millipedes, Vanderveer added the nematode activity to his own course. He finds that having students search for nematodes in the digestive tract of millipedes is a valuable hands-on activity that emphasizes the microbiotic world and provides a great experience using the microscope to view living specimens.

This image was a direct result of one of the student lab sessions. As students dissect and search for nematodes in the gut of their millipedes, Vanderveer also looks for them on the classroom photo microscope, showing results on the projector as well as taking pictures of the organisms found.

The photo was taken at 400× magnification with a Moticam Pro S5 Plus camera mounted on a Motic Panthera U model light microscope using the Motic digital camera software to capture the image.

Contents

Feature Article

Using the Discovery of Penicillin Resistance to Teach Nature of Science & Natural Selec	tion
A multiday lesson plan and rationale for use in a middle school life science classroom	
Elizabeth Lenning, David Rudge	
Available online at https://www.nabt.org/ABT-Online-Current-Issue	
The Curious Case of Ants That Live in Galls: Telling Stories to Connect Literature with Section 2012	cience Classes
Stimulating students' creativity and engagement through reading the book, creating new questions, about botany, zoology, and ecology in a playful and interdisciplinary way	, and learning concepts
Nina de Castro Jorge, Thaiane Salgado Pimenta, Luan Tadeu de Castro Oliveira, Rosy Mary dos S	Santos Isaias141
Inquiry & Investigation	
Stability & Change in a Freshwater Ecosystem: A Blooming Mess	RECOMMENDED
A lesson that helps students make sense of relationships within aquatic ecosystems	FOR AP Biology
Jennifer Hofeld, Robert Bowser, Sydney Ulrich, Julie Angle	
Exploring Energy Distribution in Ecosystems by Integrating a Classroom-Level Biological Su	ırvey
A lesson sequence that leverages student field experiences as a primary source in their inquiry	
Aaron E. Kidd, Alex J. Sobotka, Benjamin A. Janney	
I Know That's a Grasshopper, but I Don't Know Why: An Argument-Driven Inquiry Activity for	r Teaching Taxonomy
An activity allowing students to observe specimens across biologically relevant contexts, make eviden justify their claims to their community through argumentation	nce-based claims, and
Jeremy M. Brooks, Joshua B. Grinath, A. M. Rasmussen, Anna S. Grinath	
Tips, Tricks & Techniques	
Using Pipe Cleaners to Bring Proteins to Life	
A simple, hands-on activity that highlights the key concepts of protein structure, including handedness, directionality, and subunit or protein-protein interactions	RECOMMENDATION
Cana L. Jahmaan. Camia la Dualdin	166

Key features of effective scenarios, where to find inspiration for them, how to write them, and how to use them in your course

Departments

A

h

 Guest Commentary • Why We Must Teach Our Students about Race • Joseph L. Graves Jr.
 133

 Letter from the Editor • 2022 Thank You • William McComas, Editor-in-Chief.
 134

 Classroom Materials & Media Review • Jeffrey D. Sack, Department Editor
 178

 Book Reviews • Kirstin Milks & Frank Brown Cloud, Department Editors
 175