

## CHICANO WORKERS: THEIR UTILIZATION AND DEVELOPMENT

Monograph No. 8

by, *Fred Romero*

This is a major work providing a comprehensive statistical profile on the status of the Chicano labor force. *Chicano Workers* provides a quantitative insight into poverty and underemployment of Chicano human resources; occupational mobility and change; and earning differentials affecting both the Mexican male and female in the labor market.

*Chicano Workers* achieves a twofold purpose: It brings to the attention of the reader the lack of input the Chicano labor force plays in public policy formation and presents a dramatic need for further analysis and action to recognize the important role of the Chicano labor force.

*Chicano Workers* is organized into four parts: Part I analyzes the census data; Part II discusses the labor market; Part III examines education and training; and Part IV deals with organizations and politics.

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## CHICANO WORKERS:



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# essays on la mujer

*Essays on La Mujer* is a collection of recent writings on Latinas, focusing on their social, economic and historical conditions. *Essays on La Mujer* is divided into two parts. The first, edited by Rosaura Sanchez, is a product of both individual and collective efforts. These articles sprang from a course on La Chicana offered at the University of California, San Diego. *Essays on La Mujer* Part II contains selected writings on academic research and community perspectives.

“. . . These articles introduce some concepts and topics of particular concern and interest to those wishing to analyze the situation of the Latina within her particular historical, social and economical context.”

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### PART I

Part I Edited by  
Rosaura Sanchez

“The Chicana Labor Force,” by Rosaura Sanchez

“The Role of the Chicana Within the Student Movement,” by Sonia A. Lopez

“La Chicana and the Chicano Family,” by Betty Garcia-Bahne

“Participacion de las mujeres en la sociedad prehispanica,” by Iris Blanco

“Commentary on the Chicana and Health Services,” by Faustina Solis

“From a Woman to a Woman,” by Sylvia Lizarraga

The reader will be pleasantly surprised by the strength and thorough research methodology employed in the production of this second part.

### PART II

Part II Edited by  
Rosa Martinez Cruz

Chicana History: “A Review of the Literature,” by Judith Sweeney

“Malintzin Tenepal: A Preliminary Look into a New Perspective,” by Adelaida R. Del Castillo

“Industrial and Occupational Distribution of Chicana Workers,” by Laura E. Arroyo

“Woman’s Task is to Gain Liberation,” by Evelina Marquez and Margarita Ramirez

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# **Mexicano/Chicano Concerns and School Desegregation in Los Angeles Monograph No. 9 By Carlos Manuel Haro**

This monograph deals with the *Crawford vs. Board of Education of the City of Los Angeles* case, and focuses on the Chicano community's perceptions and expectations regarding racial and ethnic desegregation.

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1. Chicanos and the Schools
  2. Equal Educational Opportunity and the Judiciary
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  4. The Chicano/Mexicano Perspective
- Appendix 1 — Chronology of Los Angeles School Desegregation  
Appendix 2 — Superior Court Judge Opinion on the Rejection of the Los Angeles Board of Education, March 1977, Desegregation Plan. "Why Egly Rejected the Board's Plan"

Few school districts have a student enrollment almost equally divided among three ethnic/racial groups: White, black and Mexican.

Los Angeles stands alone, both in terms of the number of students affected, and the complexities caused by having three large diverse groups.

*Mexican/Chicano Concerns and School Desegregation in Los Angeles* shows how after 14 years of litigation, Chicano students' needs remain the same. Barrio schools are still stigmatized as inferior and as low quality educational institutions.

*Mexican/Chicano Concerns and School Desegregation in Los Angeles* defines the expectations, the frustrations and finally the hope for equal educational opportunities.

*Mexican/Chicano Concerns and School Desegregation in Los Angeles* Monograph No. 9 by Carlos M. Haro, (paper) 100 pages \$3.95 (California residents add 6% sales tax), and \$.50 shipping and handling. Make checks payable to UC Regents and mail to Chicano Studies Center, 405 Hilgard Avenue, Los Angeles, CA 90024.