

# Current History

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## SEPTEMBER PREVIEW . . .

In September, 1955, CURRENT HISTORY's study of Education in America will initiate a series of issues on *Problems of American Democracy*. The traditional concept—education of an elite—gave place in America, under Jacksonian influence, to the idea of educational democracy.

The implementation of an idea is rarely achieved with ease or perfect success. The current controversy over education in the United States, to be highlighted this fall by the White House Conference on Education, is part of our century-old struggle to forge a workable educational policy.

The September issue of CURRENT HISTORY will survey Education in America: its goals, its history and its present problems. Eight articles will discuss:

1. **The Meaning of Higher Education.** This article will consider the relative value of technical and liberal arts education and the role of the privately-endowed college, currently facing grave financial difficulties.

2. **The History of Public Education.** Since educational opportunity begins in the public school, this article will place American public education in historical perspective.

3. **Federal, State and Local Responsibility for Public School Education.** This article will discuss the disparities between states in the quality of public education made available to its citizens. The problems created by a vastly increased population and by the end of segregation will be treated at length.

4. **Compulsory Public Education in America.** This article will spotlight the most pressing problems resulting today from the concept of educational democracy. The twin problems of educating the uneducatable and of educating those preparing for college will be examined in the light of such solutions as vocational schools and special high schools for academic preparation.

5. **Military Service and Its Impact on Higher Education.** This article will explore the effect of the R.O.T.C. program on the composition and calibre of college curricula.

6. **Big Business and Its Impact on Higher Education.** The position of management in the technical vs. liberal arts controversy and its effect on college life and curricula through employment qualifications will be detailed.

7. **Public and Private Grants for Higher Education.** The practical means of providing higher education for all who qualify, beginning with the N.Y.A. and examining the G.I. Bill, the Fulbright Scholarships and private foundation grants, will be studied.

8. **Education in a Changing World.** This article will evaluate the system of the United States in comparison to those of England, Europe and Asia. How successfully do each of these educate for life in a changing world?