

Departures in Critical Qualitative Research

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LANGUAGING OTHERWISE: WHAT DOES DECOLONIZING MULTILINGUAL
EDUCATIONAL RESEARCH LOOK LIKE?

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- Introduction: Offerings to Research in Multilingual Education 1
MARIELA NUÑEZ-JANES
-

ARTICLES

- Critical Witnessing in Teacher Education Research:
Acknowledging Identity and Power Through the Reflexive
Use of Poetry as Method 5
RACHEL SNYDER BHANSARI, GRACE CORNELL GONZALES, AND PATRICIA VENEGAS-WEBER
- Voicing Contradictions: Photo-Elicitation as an Ethnographic
Method in Youth-Centered Research 27
RACHEL EMERINE HICKS AND MARIANINNA VILLAVICENCIO MIRANDA
- The Experience of Mexican-Heritage Im/migrant Students
in Rural Idaho 53
EULALIA GALLEGOS BUITRON
- Teacher-Researchers Exploring Urban Semiotic Landscape
as a Decolonizing Praxis 71
ROSA ALEJANDRA MEDINA RIVEROS, AMPARO CLAVIJO-OLARTE,
AND DANIEL CALDERÓN APONTE

- **TLESSS: Filling the Ethnic Studies Gap in Bilingual Teacher Education in the Midwest 97**

BLANCA CALDAS CHUMBES AND CORINA PASTRANA

- **On Pluriversal Dreamscapes: A Manifesto for Surdo Futurities in the Language of Education and Scholarship 117**

BLANCA CALDAS CHUMBES AND SANDDRO BARROS
